

# Finchingfield Church of England Primary School

## Pupil Premium Grant Expenditure: Financial Year 2019/2020

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on role	62
Total number of eligible pupils for PPG	4
Amount of PPG received per pupil	2 X £1,320 2 X £300
Total amount of PPG received	£3, 240

How the PPG grant was spent in the academic year 2018/19
<p>We ran a number of intervention strategies for individuals and groups that include: 1:1 specific support, phonics, Early Literacy Support, Further Literacy Support, 5 minute box, Numeracy Support and Emotional Support.</p> <p>We provided additional LSA support time for the development of basic skills and to help close the attainment gaps and daily support with emotional needs.</p> <p>This grant was used to resource and staff the above interventions.</p> <p>In addition to this we supported financially the access of class visits/visitors, residential learning, enrichment visits and extra-curricular clubs.</p>

The impact of PPG spending in the academic year 2018/19
<p>We measure the impact of these additional interventions through our school assessment tracking system. Interventions are carefully chosen by the class teacher in consultation through pupil progress meetings with senior leaders and the inclusion manager. If expected progress is not being made by the pupil then the intervention is changed.</p> <p>At the end of Key Stage 2 2019 of our known eligible children for free school meals, 100% <b>achieved the expected standard</b> in reading.</p>

The main barriers to educational achievement faced by pupils eligible for the PPG in the academic year 2019/20

A broad range of social, emotional, and family dynamic issues that impede on the full support, engagement and learning focus that our other children have which leads to successful progress. An influx of children eligible for pupil premium funding arriving from out of catchment are also displaying poor learning skills from their previous settings.

Nature of support from September 2019 to address these barriers

Part of the grant will be used to provide additional LSA staff in order to offer 1:1 support with Early Literacy and Numeracy skills, specific individual interventions to remove barriers to learning and Emotional Support.

In addition to this we will support financially the access of class visits/visitors, residential learning, enrichment visits and extra-curricular clubs.

How the school will measure the impact and effect of expenditure of the PPG grant in the academic year 2019/20

Eligible pupils will be tracked termly through pupil progress meetings and their interventions and provision mapping will be adapted in accordance with their individual needs

Next review of the impact and expenditure

Summer term 2020