

Finchingfield St John the
Baptist CofE Primary
Academy

Class 1

**HANDBOOK FOR
PARENTS/CARERS**

Welcome to class 1.

Learning Powers

We teach all of the children to be good learners and to build their learning powers.

Good Learners **have;**

they; **P**ersevere

are **O**pen minded

are **W**illing to take risks

are **E**nthusiastic

are **R**eflective

Share what they learn

Uniform

The school uniform comprises of

- A white shirt or polo shirt,
- A house tie (in house colours) - optional
- A grey sweatshirt or cardigan
- Grey or black pinafore/skirt/trousers/shorts and checked summer dress. Skirts should be pleated or A-line and of knee length.
- Black shoes.

*shirts should be tucked in to and from school and whilst at school. The school uniform should be worn with pride.

Nail polish and make up are not permitted.

For your child's safety, NO jewellery should be worn (other than stud ear rings which MUST BE REMOVED FOR PE) and long hair securely tied up.

For PE, pupils require

- A T-shirt (in house colours)
- Plain black shorts
- Black trainers/plimsolls.

These would usually be kept in a bag on your child's peg at all times.

During the winter months, pupils may wear a tracksuit for PE.

All items of uniform and PE kit **MUST** be clearly labelled with your child's name.

Stud earrings and a watch are the only jewellery permitted (except SOS identification)

It is a child's responsibility to remove and look after their own valuables.

Essex Health and Safety rules require that all jewellery be to be removed for PE learning. It does not allow for taping of earrings any longer and the pupil must remove any worn. If your child cannot remove earrings themselves then please do so for them before they come to school on PE days.

Football shirts and other kit are not permitted.

If you would like School uniform with our logo on you can be ordered through the School Trends website; www.schooltrends.co.uk

Art Apron

Please provide your child with a clearly labelled apron or old shirt for art lessons.

Water bottles

Every child requires a clear plastic water bottle.

Only clear plastic water bottles containing water are permitted.

Expectations

An adult will challenge your child if they do not conform to the standards above. **Please do not put your child in a compromising position.**

Teacher Communication

I am available after school on Monday, Tuesdays, Thursdays and Fridays. At any other time, please email/telephone the office and I will get back to you ASAP. For a quick chat or enquiry, please feel free to catch me at drop off or collection.

Clubs

Under the current circumstance no after school clubs will be taking place.

All children will have an opportunity within school to participate in 'Club time' – a weekly session allowing them to explore different club type activities within the school day.

Reading

The children will read to the class teacher or another class adult regularly and should bring their reading books into school daily. Children who need to change their reading books should do so when they come into school in the morning and can select their own books from the appropriate selection, with support.

At present, each class base has their own set of reading books, whilst the Library is out of bounds. This means that each class has a limited number of books for each stage of reading within their class. On occasion, your child might therefore bring home a reading book from outside of their usual reading level. Please be patient with us whilst we follow the procedures for safe reading at school and home.

Accelerated Reader

In school, when children are able to access the system independently (usually at the end of year 2 however some stronger readers may access it sooner), we have an on-line system that enables children to take a quiz on their reading book to assess their understanding of the text. You will be provided with more information about Accelerated Reader when appropriate for use for your child.

Homework

Children should read at home daily. Please ask your children questions about what they have read to show understanding of the text. Please write/record a comment in your child's diary every time they have read. When procedures allow we will check the reading diary before changing reading books.

Children are also encouraged to use their phonic knowledge and number recognition when out and about, such as at the supermarket, car number plates and street signs. Identifying numerals and pointing out graphemes (letters representing sounds).

Name writing is a key skill, which you can support at home, encouraging children to write their name on everything they write or draw. Initially first name only and building to include surname once confident and letter formation is correct.

Routines

Children should change their reading books when they enter the classroom in the morning.

PE is on a Tuesday, although when possible it is advise that children always have their PE kit available in school in case of any changes.

Important dates

Year 1 will undertake a phonics screening check in the summer term.

House Points

Every child is allocated a school house team. Each house team has a different colour. Children learn how to work together to gain house points for their team. In Class 1, the children earn individual stars for demonstrating the school values and Learning POWERS. Each star is transferred into a house point for their school house team, ensuring they are supporting the collective and learning teamwork, team spirit and belonging whilst also taking pride and understanding personal achievement.

Learning

Autumn First Half Term

Theme: **Superheroes.**

This topic will provide an opportunity to learn further about themselves and those who help us.

Autumn Second Half Term

Theme: **Space.**

This topic will explore space and learn about the first moon landing.

Spring First Half Term

Theme: **Happily ever after.**

This topic will enable children to build their repertoire of familiar traditional tales.

Spring Second Half Term

Theme: **Growing**

This topic will explore the life cycles of plants and animals including humans.

Summer First Half Term

Theme: **Minibeasts**

This topic will cover a variety of invertebrates and their habitats.

Summer Second Half Term

Theme: **Going to the seaside.**

This topic will enable children to explore the similarities and differences of seaside holidays in the past.