

Finchingfield St John the  
Baptist CofE Primary  
Academy

Class 3

**HANDBOOK FOR  
PARENTS/CARERS**

Welcome to class 3.

### **Learning Powers**

We teach all of the children to be good learners and to build their learning powers.

Good Learners **have;**

they; **P**ersevere

are **O**pen minded

are **W**illing to take risks

are **E**nthusiastic

are **R**eflective

**S**hare what they learn

### **Uniform**

The school uniform comprises of

- A white shirt or polo shirt,
- A house tie (in house colours) - optional
- A grey sweatshirt or cardigan
- Grey pinafore/skirt/trousers/shorts and checked summer dress. Skirts should be pleated or A-line and of knee length.
- Black shoes.

\*shirts should be tucked in to and from school and whilst at school. The school uniform should be worn with pride.

Nail polish and make up are not permitted.

**For your child's safety, NO jewellery should be worn (other than stud ear rings which MUST BE REMOVED FOR PE) and long hair securely tied up.**

For PE, pupils require

- A T-shirt (in house colours)
- Plain black shorts
- Black trainers/plimsolls.

These would usually be kept in a bag on your child's peg at all times.

During the winter months, pupils may wear a tracksuit for PE.

All items of uniform and PE kit **MUST** be clearly labelled with your child's name.

Stud earrings and a watch are the only jewellery permitted (except SOS identification)

It is a child's responsibility to remove and look after their own valuables.

**Essex Health and Safety rules require that all jewellery is to be removed for PE learning. It does not allow for taping of earrings any longer and the pupil must remove any worn. If your child cannot remove earrings themselves then please do so for them before they come to school on PE days.**

Football shirts and other kit are not permitted.

If you would like School uniform with our logo on you can be ordered through the School Trends website; [www.schooltrends.co.uk](http://www.schooltrends.co.uk)

### **Art Apron**

At present, due to the current circumstances, children **do not** need an art apron. **When this changes**, Mrs Sykes will let you know and ask your child to bring a clearly labelled old shirt for art lessons.

### **Water bottles**

Every child requires a clear plastic water bottle.

Only clear plastic water bottles containing water are permitted.

### **Expectations**

An adult will challenge your child if they do not conform to the standards above. **Please do not put your child in a compromising position.**

### **Teacher Communication**

Please feel free to catch me at collection or at drop off for a quick chat.

### **Clubs**

Under the current circumstance no after school clubs will be taking place.

All children will have an opportunity within school to participate in 'Club time' – a weekly session allowing them to explore different club type activities within the school day.

### **Reading**

Children will read at various times of the day (this may not always be their reading book) and when they have finished their book they will be required to complete a quiz. When the quiz is completed, they will change their reading book, independently, with advice offered about a variety of books and their choice. As books can be quite long they may have the same book over a sustained period, but reading at home every day is an expectation.

### **Homework**

Children are expected to read every day for at least 15 minutes. They also need to continue to recount number facts and spelling patterns regularly, for example practise times table knowledge twice a week. When appropriate a list of theme-based creative activities will be available for the children to complete over the half term.

### **Routines**

Children will participate in P.E. activities every Wednesday and Thursday, P.E. kit must be worn and jewellery removed in preparation of these activities.

### **Important dates**

Year 6 will undertake SATs during the week beginning 10th May 2021.

It is hoped that Year 5 & 6 will take part in a residential at some point in the year when it is deemed safe to do so.

### **Accelerated Reader**

In school, we have an on-line system that enables children to take a quiz on their reading book to assess their understanding of the text. Children are expected to read at school and home. Once the book has been completed they are asked to quiz, at the next available opportunity, at school. When they have quizzed, children then select another reading book from the library. Children are also encouraged to read their own books from home and quiz them at school (if a quiz is available).

At present, each class base has their own set of reading books, whilst the Library is out of bounds. This means that each class has a limited number of books for each stage of reading within their class. On occasion, your child might therefore bring home a reading book from outside of their usual reading level. Please be patient with us whilst we follow the procedures for safe reading at school and home.

## **Learning**

### **Autumn First Half Term**

#### **Theme: The World in our Hands**

We will look at global warming and the impact on us. Discussions will take place on a variety of topics including our changing coastline, pollution; recycling and how making small changes can have a big impact. We may be small pebbles but we can make large ripples.

### **Autumn Second Half Term**

#### **Theme: Evacuation and Bombs**

We will look at the events of WWII through the eyes of the children at that time. We will look at actions leading up to the war and key instances during that period including the Battle of Britain. We will also look at evacuation and rationing.

### **Spring First Half Term**

#### **Theme: Raging Rivers**

During this theme, we will look at where water comes from, rivers throughout the world and what is happening to the rivers now and many other aspects. Children will study force and design and make a moving boat with a mechanism.

### **Spring Second Half Term**

#### **Theme: Magnificent Mountains**

Magnificent Mountains will see us discover how mountains are made, we will look at famous mountain ranges and mountain travel, and that is just the tip of the iceberg!

### **Summer First Half Term**

#### **Theme: Living it up in the 1960s**

This is when we look at a British historical period, entering the swinging 60s. We will discover what entertainment and leisure activities were like back in those days! What was life like before technology, as we know it? How did people survive without mobile phones or the internet? Building on the learning undertaken previously.

### **Summer Second Half Term**

#### **Theme: Magnificent Me**

This is a science-based theme looking at animals including humans, we will think about growing up and the changes that take place. We will find out about our circulatory system, including the heart and lungs and how to stay healthy.