

Class: 1 OVERVIEW	AUTUMN		SPRING		SUMMER	
	1 st Half Term	2 nd Half Term	1 st Half Term	2 nd Half Term	1 st Half Term	2 nd Half Term
THEME:	Superheros	Space	Happily ever after	Growing	Minibeasts	Going to the seaside
RE	Special people	Special symbols and objects	Special ways of living.	Special things in nature.	Special words and stories	Special places.
Science	Identify, know and draw body parts. Basic needs of animals inc humans.	Seasons. Seasonal and daily weather changes, observe lengths of day,	Identify and name materials Distinguish between materials and objects. Describe simple properties of materials. Compare and group variety of materials	Identify and name a variety of common and wild plants including deciduous and evergreen.	Identify herbivore, carnivore and omnivore. Identify and name a variety of animals. Notice that animals have offspring.	Identify and name a variety of animals. Describe and compare structures of animals.
History	Significant individual. Mary Seacole	Events beyond living memory-global impact-first moon landing		My history. My immediate family's history.		Changes within living memory. Seaside holidays.
Geography		Places of interest around the world. Continents, oceans. Countries of UK and capital cities. Familiar places: Where I live.	Local geography, Observations and fieldwork. Our local environment Familiar environments	Places of interest around the world.		Local environment. Human and physical features
Design Tech	Make a healthy snack. Make something with a lever/ pull chord.		Make cakes Decorate cakes/ biscuits	Make a fruit based snack.	Make something using cross stitch	Make a Windmill.
Art	European Artists. (self-portraits)	Craft makers Craft techniques.	Designer (Gaudi) (design a palace)		European Artists	
Music	Sing nursery rhymes/ chants and topic songs. Listen to quality music.	Piece sounds together in patterns		Explore percussion instruments and African drumming.	Create simple rhythms.	
PE	Multiskills	Multiskills	Gymnastics/dance	Gymnastics/dance	Games	Athletics / games